# 25x25

## University of Denver 2025 Sustainability Goals

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<th>Category</th>
<th>Goals</th>
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| **Climate** | 1. Reduce carbon emissions by 24% by 2020 over a 2007 baseline  
2. MTCO2E reduction of 2%/yr or 45% by 2025 from the 2007 baseline |
| **Grounds** | 1. Maximize amounts of low-water plantings and campus food production to reduce irrigation per square foot and total water use for irrigation to 40% of a 2007 baseline.  
2. Implement a phased approach to Integrated Pest Management and/or organic grounds, beginning with turf maintenance, with a goal of 50% of grounds maintained organically by 2025. |
| **Mobility** | 1. Reduce SOV commutes to less than 40% of total trips and eliminate the need for cars for students’ first two academic years by providing multiple safe transportation alternatives to campus.  
2. Create a “Green Fleet” consisting of 50% alternatively fueled vehicles.  
| **Energy** | 1. Produce 5% of DU’s energy consumption needs on-site through renewable energy.  
2. Continue reduction of on-campus electrical consumption by 500,000 kWh/yr.  
3. Investigate a 20-year PPA for 20% of total energy by 2025. |
| **Water** | 1. Reduce storm-water runoff, model green infrastructure in a storm-water policy.  
2. Reach a high efficiency standard of per-person water use on campus (WUI).  
3. Reduce indoor water use by 30% from a 2007 baseline by 2025. |
| **Food** | 1. Purchase 40% of food from local or sustainably certified sources. |
| **Purchasing** | 1. Use institutional purchasing power to to advance DU’s role as an anchor institution.  
2. Implement sustainable purchasing policies. |
| **Waste** | 1. Become a zero waste campus by 2035 |
| **Engagement** | 1. Engage the whole DU community in of sustainability programming or practice.  
2. Provide training in sustainability through a social justice lens for all new students and employees. |
| **Curriculum and Research** | 1. Assess sustainability literacy and learning and implement a campus-wide curricular and co-curricular sustainability learning outcome.  
2. Identify or create at least one class per degree program that addresses sustainability.  
3. Increase the total students taking more than one sustainability-related course.  
4. Develop an Interdisciplinary Institute to serve as the backbone to support community-engaged collective impact through curriculum and research projects. |
| **Ratings** | 1. Become AASHE STARS Gold by 2020  
2. Become AASHE STARS Platinum by 2025. |